

Secondary School Handbook

2020/2021



Community of vibrant and global thinkers



Table of Contents

| | | |
|----|--|----|
| 1 | Locations | 5 |
| 2 | Travelling to and from Secondary School..... | 5 |
| 3 | The Secondary School day..... | 6 |
| 4 | Standards of behaviour and school rules | 7 |
| 5 | School uniform | 9 |
| 6 | Attendance and absences from school | 9 |
| 7 | How to support your learning at home | 10 |
| 8 | The School Library | 11 |
| 9 | The School Council | 11 |
| 10 | Assemblies..... | 11 |
| 11 | The House system at BBS | 12 |
| 12 | Rewards | 12 |
| 13 | Clubs and extracurricular activities | 12 |
| 14 | Instrumental tuition | 12 |
| 15 | Communication between home and school..... | 13 |
| 16 | Food..... | 13 |
| 17 | Personal property..... | 14 |
| 18 | Accidents and emergencies..... | 14 |
| 19 | Fire safety | 14 |
| 20 | Parental involvement in the School..... | 15 |
| 21 | Queries | 15 |
| | Appendix I / Berlin British School: Rules for the conduct of students..... | 17 |
| | Appendix II / Sanctions..... | 21 |
| | Appendix III / Network Acceptable Usage Rules | 24 |

Welcome to Secondary School

Secondary education encompasses Grades 6-12, leading from a curriculum that links the PYP programme to the demands of the IGCSE (International General Certificate of Secondary Education) in Grades 9-10. The final two year pre-university course is the IB (International Baccalaureate) Diploma, completed at the end of Grade 12.

The Learning Principles at Secondary School are the same as those throughout BBS, and are based upon the shared understanding that learning is most effective when:

- *Students are healthy, caring and have the self-confidence to learn from their mistakes, the perspectives of others and form their own opinions.*
- *The learning environments and educational resources that students use are accessible, stimulate curiosity and embrace the dynamic possibilities of digital technologies.*
- *Students explicitly understand learning intentions and success criteria.*
- *Students are critical thinkers and construct their own knowledge and understanding through an inquiry-based approach.*
- *Curriculum content is meaningful to the student and leads to interdisciplinary and conceptual understanding.*
- *Thinking is visible and students collaborate effectively and respectfully with their peers and others.*
- *Students explore and apply a variety of strategies to organise and approach their learning.*
- *Students receive effective feedback based upon pre-set criteria and are intrinsically motivated to learn.*
- *There is a broad and balanced curriculum through which students can experience success in a variety of different ways*
- *Education and the ethos of the school are valued and encouraged in the family home.*

Unlike at Primary School, the students now have specialist teachers for every subject. Teaching rooms are largely grouped in 'Faculties', and the students move between the buildings for individual lessons. Each class, however, has a 'Form Room', and a 'Form Tutor', to provide a point of stability. Homework is given each day.

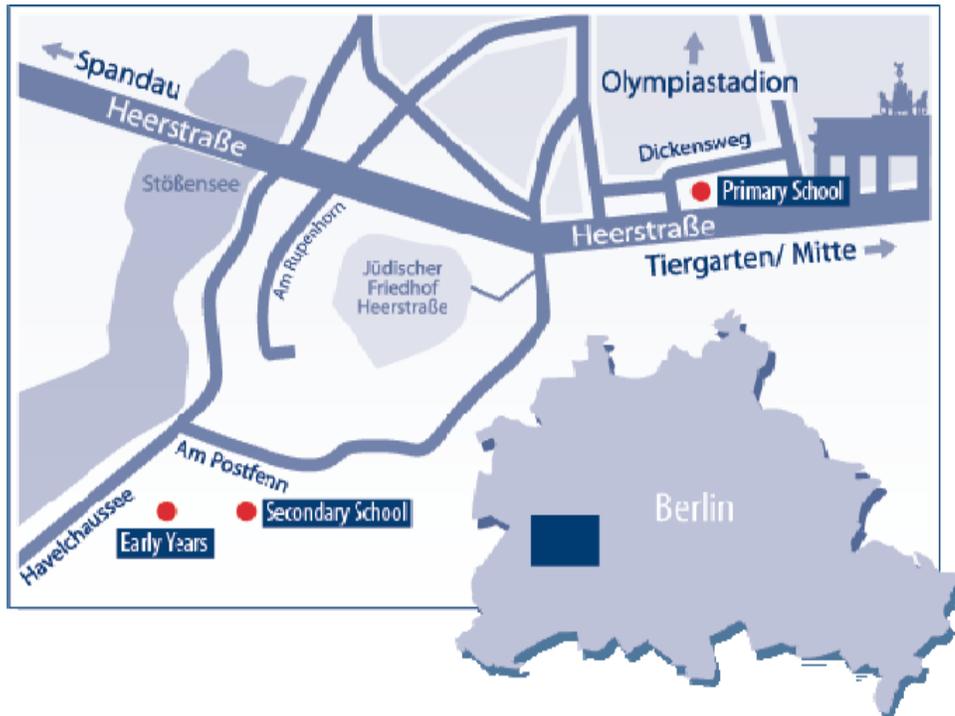
We believe that the learning experience should also extend beyond the classroom environment and a range of extra-curricular clubs, educational excursions and sporting activities is planned for the students throughout the year.

In Grades 6-8 the pupils follow a curriculum that helps them to make the transition between the PYP and the demands of specialised subjects; the educational programme anticipates the two programmes (IGCSE

and IBDP) in which students will be formally assessed by external, objective means. In Grades 9 and 10, students pursue the two-year course of the International General Certificate of Secondary Education (IGCSE). In the final two years, they prepare for the academically rigorous International Baccalaureate Diploma (IBDP). Students should aim to achieve a minimum of six Grade 'C' passes at IGCSE (or equivalent), including English and Mathematics, to be allowed entry to the full Diploma course.

1 Locations

Berlin British School occupies three separate sites. The accompanying map and table give the location of each and information on the age groups they accommodate.



- Early Years at the Berlin British School (Toddlers, K1 and K2)
- Primary School (K3 – Grade 5)
- Secondary School (Grades 6-12)

The Secondary School is comprised of Grades 6-12 (roughly ages 11 to 18). A shuttle bus travels between the Primary School and the Secondary School at the beginning and end of each day. The shuttle stops in front of the Primary School.

2 Travelling to and from Secondary School

There is a variety of ways students can reach school in the morning. The school has links with a bus company that provides a direct Home-School service in the morning, and back in the afternoons. There are several routes and times, depending on where you live in Berlin. The most popular method, however, is to use the free Shuttle bus. This leaves the Primary School at 8.10 every morning, and returns at 15.25 in the afternoon. It is easy for students to make their own way home from the Primary School, as it is close to both Olympia Stadion S- Bahn, and the buses that travel along Heerstrasse.

Many parents bring their children directly to school, and collect them again in the afternoon. Some

students choose to ride their bicycles to Secondary School. There is a cycle rack outside the Dining Hall, where bikes can be safely stored during the day. Students travelling to school by bicycle should wear helmets at all times, and ensure that their cycles are in good working order, fitted with appropriate lights.

Our most senior students sometimes choose to come to school in their own cars. This is permitted, but cars must be left outside the school premises. Under no circumstances must a student transport another student in their car unless prior permission has been obtained from that student’s parent or guardian. Students are expected to obey all traffic laws whilst driving to and from school.

3 The Secondary School day

The Secondary School day begins at 8.30am and ends at 3.25pm. Morning registration in form rooms is followed by 8 lessons, with a break in the morning and one for lunch. Lunch break ends at 1.25pm. Lessons may be single or double ones (forty or eighty minutes).

Please be at school on time. If you arrive after registration, report to Reception and sign the late book.

The times of lessons are as follows. Because of our desire to provide as many opportunities on the timetable as possible, it has been necessary to extend the school timetable into a ninth lesson (15.25 to 1600) on one day a week for Grades 9 and 10. This lesson is not shown on the diagram below to avoid confusion over the usual structure of the school day for most students.

| | Lesson 1 | Lesson 2 | Lesson 3 | | Lesson 4 | Lesson 5 | | Lesson 6 | Lesson 7 | Lesson 8 |
|--------------------------|-----------|------------|-------------|---------------------|-------------|-------------|---------------------------|-------------|-------------|-------------|
| Registration 8.30 – 8.40 | 8.40–9.20 | 9.20–10.00 | 10.00–10.40 | Break 10.40 – 11.00 | 11.00–11.40 | 11.40–12.20 | Lunch Break 12.20 – 13.25 | 13.25–14.05 | 14.05–14.45 | 14.45–15.25 |

The Secondary School grounds are large and there is a lot of space to play games or chat with friends. Two teachers are normally on duty at break and at lunch-time. Students should not go behind the buildings, or into the wooded areas.

There are areas for football and other ball games. It is occasionally necessary to restrict access to the pitches to protect the surface. The teachers on duty will advise on whether the pitches are open for access or not. All litter must be placed in the bins provided.

The end of first break and lunch is signaled by a bell being rung. On some occasions it is necessary for students to travel to a PE lesson by bus on some occasions.

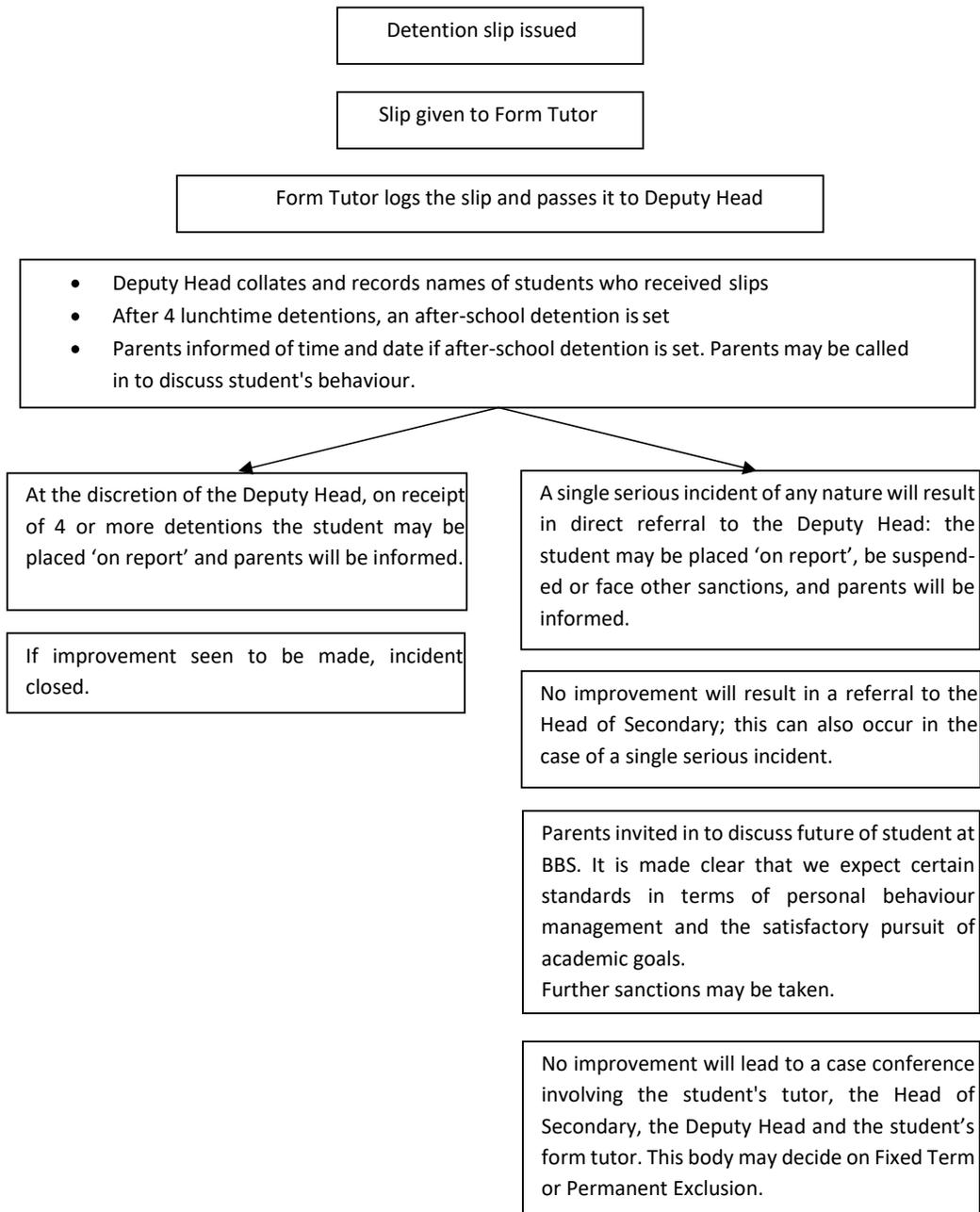
There are many opportunities to play in the snow during winter. It is necessary to protect those students who do not wish to participate in any games in the snow and clearly demarcated areas will be made available where students are protected from such games.

4 Standards of behaviour and school rules

Berlin British School has rules that set out the high standards of behaviour expected from students. The school has a well-deserved reputation for orderly behavior by students and a culture of mutual tolerance and respect. By sending you to our school, your parents have agreed that they and you will support these rules, and accept any sanctions that might follow your breaking them. These 'Rules for the conduct of students' are included in Appendix 1 at the end of this handbook, with the 'Sanctions' included as Appendix 2, so that you can see exactly what standards are expected and the consequences of breaking school rules. Some of the points will be covered more simply in the following pages. If you need anything in the 'Rules' or 'Sanctions' explained, you can easily ask your tutor at registration or in tutor time.

We expect high standards from our students and do not tolerate anti-social behaviour of any kind, which includes misuse on school premises of the Internet and Social Networking sites. To this end, we expect your parents to monitor your use of the Internet at home. Please see the 'Network Acceptable Usage Policy' in Appendix III. You are responsible for the messages and conversations you share with other students on social networks whilst you are off the school premises, and we will investigate any allegations of 'cyber mobbing' against any member of our school community.

Academic Progress and Behaviour management steps at BBS Secondary School



5 School uniform

School uniform is compulsory at Berlin British School.

Grades 6-12

For normal day to day school wear:

Navy V-neck pullover with school logo
White shirt or blouse (long or short sleeved)
White polo shirt (long or short sleeved) with school logo
Grey trousers / skirt
Grey or black socks / tights

Navy school Blazer (optional)
School tie (optional)

Plain black shoes with rubber or leather black soles and low heels.
Plain black boots (optional) in winter (during a period determined by the school) with no logos.

No Ugg boots.

You may wear discreet jewellery, studs are allowed. No 'dangling' ear-rings are allowed.
You must remove all jewellery before P.E. lessons.
Discreet make up can be worn; clear nail varnish is allowed.

Physical Education (P.E.):

Compulsory Items for Secondary School: Grades 6-10
BBS Tracksuit top and bottoms
BBS White t-shirt
BBS House t-shirt
BBS shorts
BBS Hooded sweatshirt

Please ensure that all items are clearly marked with your child's name

All the items, except those marked, should be purchased on-line at the following website:

www.sportbedarf.de/vereinskollektionen--berlin-british-school

6 Attendance and absences from school

You are expected to be at school every day during the academic year unless you are sick or on a school trip. If there is any other reason (a special family occasion, like a wedding, for example) for you to be absent from school, the school Administrator and the Head of Secondary need to know about the request for leave in writing well in advance, and permission given. Requests for absence may be turned down if the reason is not a good one. A record is kept of absences and late arrivals and your parents may be asked to come to school if you are frequently absent or late.

Religious observances

Because we have so many international students, our school holidays may not coincide with your family's religious celebrations. You will usually be allowed time off school for religious reasons. Your parents should let us know about this in advance.

Absence and illness

If you are ill, your parents should telephone or email the Site Administrator as soon as possible. A message will be passed on to your form tutor and subject teachers. If you are likely to be away from school for several days, please arrange for someone to collect the work that you would have done in class so that you don't fall behind

On your return to school, you should bring a written note from your parents confirming the days you have been absent, and the reason. If you have been away for three days or more, you must bring to school a certificate signed by a qualified doctor. The certificate should be handed in to the site administrator at the start of the day on which you return to school. The school especially needs to know if you are away from school because of an infectious disease, like scarlet fever, for example. This is so that other families in the year group can be alerted that they need to watch out for symptoms. You should not return to school until a doctor has confirmed that you have fully recovered.

If you feel ill during class you should ask your teacher if you should go to Reception, and then report to the Site Administrator. Your parents will then be contacted. If necessary, you will stay in Reception until someone collects you. You must never leave the site, or go home without permission and signing out in the book in Reception.

7 How to support your learning at home

In Grade 6 you are entering the 'Secondary' stage of your education, and will find that you are given more freedom. With freedom, however, come certain responsibilities. You, not your parents or your teachers, are now responsible for making sure you learn. Now is the time to establish good habits. Exams in Grades 10 and 12 will come sooner than you think. Getting yourself organised will make life much easier. A key point is to organise yourself at home. You need a desk to work at and somewhere nearby to keep all your school books together. Your desk should be kept clear, so you can sit down and start work without any distraction. A copy of your timetable should be on your wall so that you can see at a glance the day's lessons. Packing your school bag the night before school avoids stress the next morning.

Keep your homework diary up to date and try, if you can, to do your homework the day it is set. It will be fresh in your mind and not hanging over you until it is due. Not handing in work on time causes aggravation for your teachers (who find it fairer and easier to mark a whole set of work at once) and will cause problems for you. If you realise that you are not going to be able to meet a homework deadline, speak to the teacher before the work is due. You should not assume you will automatically be given an extension to deadlines.

8 The School Library

The Secondary School librarian works closely with other members of staff to make sure the library has the books you need to support your studies. The library also contains a wide range of entertaining and challenging fiction. You will find both classic and modern novels, including many in graphic form. The librarian will be happy to help you. Please pass on any recommendations for new titles. The school's aim is to develop a lifelong interest in reading and the skills necessary to become a successful independent learner.

The library is a working space and at times may be used for lessons. It is open throughout the day for you to use for reading and private study. In addition, library-based clubs may run throughout the school year. Computers are also available and there is on-line access. Internet use is permitted within the framework set out in the Acceptable Usage Policy. You are strongly encouraged to use the library's resources for your personal study. It is easy to take a book home – just ask at the librarian's desk.

The school expects you to take care of the books you borrow, return them promptly and in good condition so that other students can read them. We do understand that books can occasionally be lost or damaged. We try to deal with this problem in a fair and sympathetic manner, so that you are not discouraged from borrowing library books. If you have lost or damaged a book, please inform the librarian. Your parents are likely to be asked to provide the library with a replacement copy or pay the cost of replacing the book. The cost of the replacement book will be placed on the next invoice sent to your parents.

9 The School Council

At the beginning of each academic year, every form elects a student to represent them on the School Council. This is an opportunity for your opinions to be heard. The School Council is run by the Head Girl and Head Boy, who report to the Head of Pastoral and the Head of Secondary. Its aims are:

- To organise social events for all of the Secondary School students
- To improve the Secondary School environment
- To raise money for charity

Recent successful events have included a 'Team Spirit' Day, a school barbecue, and the sale of red roses on Valentine's Day.

10 Assemblies

An Assembly Schedule is published at the beginning of each term. It is important that, from time to time, we meet together in order to share experiences or explore an issue that is of importance and interest to the school community (for example, climate change). Usually, Grades 6-8 or Grades 9-11 go to assembly together. Once a year each form chooses a subject and presents an assembly which they have worked on with help from their tutor.

11 The House system at BBS

As you join our school, you become a member of a 'House'. Everyone knows that at Hogwarts Harry Potter belonged to Gryffindor. You will belong to one of four 'Houses'. At BBS the Houses are Amethyst, Emerald, Ruby and Sapphire. Houses are important at events like Team Building and the different sports tournaments. The idea is to develop team spirit and add a little competition to school events. Each house is a team, with its own distinguishing colour, and has members from every year. Each class is a mix of members of the four houses. You will always be in the same house as your brothers or sisters. The House Captain is a senior student and organises house meetings to discuss progress and organise teams. Teachers also belong to one of the Houses and will give support at House events. Students stay in their Houses for the whole of their time at BBS.

House points are awarded in the Arts, Music and sporting competitions throughout the year. They are also awarded for academic excellence and social contribution. At the end of each year, trophies are awarded to the house with the most points. These are then displayed with the appropriate House colours.

12 Rewards

In the Secondary School, house points are given to students for a high level of achievement, improvement, effort, and for social contributions. When a teacher gives you a house point, this will be recorded in your homework diary. Each week your form tutor will record the total number. At the end of the winter and summer terms, Achievement and Effort Certificates will be awarded to students in Grades 6-8 who are nominated by their teachers.

From Grade 9 onwards, students, in liaison with the Deputy Head, are consulted as to what they think are their most significant achievements each month. Success is then recognised by the Deputy Head, and parents informed.

13 Clubs and co-curricular activities

Clubs take place at lunch-time and after school and are an additional and important contribution to students' educational development. The selection of clubs changes every term and whether you join one or not is entirely up to you. Most clubs are free. A charge will be made to cover costs only if, for example, transport is necessary, or an outside specialist teacher is hired.

Clubs can be popular and fill up quickly so you should decide which clubs you would like to join and sign up as soon as possible. Places are filled on a first-come-first-served basis and it can happen (though not very often) that the club you want to join is too full. Some clubs at Secondary School are sport-based, like football, cricket and basketball. Examples of others include chess, choir, debating, Model United Nations and exam revision clubs.

14 Instrumental tuition

Some excellent musicians visit the school weekly to teach piano, violin, cello, woodwind instruments, singing, guitar and drums. If you already play a musical instrument, or would like to learn one, there are opportunities to have lessons after school or at lunch time. Informal instrumental concerts are

held in the Primary School Hall each term in order to give students the experience of performing in front of a live audience. Everyone who takes lessons – either inside or outside school – is invited to perform.

We also have a more formal way of measuring your progress on an instrument. For many years, the school has entered students into examinations held by Trinity-Guildhall College of Music in London. You first enter an 'Initial' examination. A series of eight 'Grades' then measure progress from a basic level right through to the standard needed to enter Music Conservatoire. Our students have so far been entered for examinations from Initial to Grade 8 in a wide range of instruments, and have achieved a pass rate of almost 100%.

Singers and instrumentalists who achieve a suitable standard are invited to join together with young musicians from other International Schools in Berlin to form the 'Berlin International Music Project' (BIMP). Students may join Junior or Senior Choir, Junior or Senior Orchestra or Jazz Band, all of which participate in an annual concert at Berlin Brandenburg International School.

15 Communication between home and school

The school uses a variety of methods to ensure that you and your parents are well informed of current and future events:

The School calendar and School Planners

The School Calendar shows the planned events for the coming term, such as assemblies, sporting competitions, examination dates and parent conference meetings. A copy can be found on the school website. You will be given a School Planner, in which homework, as soon as it is given, should be recorded. If your parents wish to comment on the homework, they can write a message in the Planner for you to show your teacher.

Grade cards and full reports

Your parents also receive regular news of your progress at school in the form of reports.

A 'Grade card' shows your Attainment in every subject and how much Effort you have put in. It also includes a brief comment from your form tutor. At the end of the summer term in Grades 6, 7, 8, 9 and 11, your parents receive a full report, in which each teacher comments in detail about your work and attitude during the year. In Grades 10 and 12, your parents receive a Full Report in January. This will also indicate how well you have done in your 'mock' examinations in December, in preparation for your forthcoming external examinations.

Parent conferences, at which your parents can come in and talk to your teachers, are held on a regular basis. You will need to make appointments with teachers on behalf of your parents before the conferences.

16 Food

Hot lunches are available at Secondary School and are provided by an outside caterer. If your parents have not already received information about this service, the site administrator will be able to help. The catering company also runs a tuck shop at break times when snacks and sandwiches can be

bought. Whenever students are taking public exams in the hall, the tuck shop is closed to make sure that they are not disturbed by noise. You will be warned when this will happen.

Many students bring a packed lunch to school. This can be eaten in the hall or outside when the weather is good. Please bring all you need; students in Grades 6-10 are not permitted to leave the school grounds at lunch time to buy food.

17 Personal property

It is your responsibility, not the school's, to keep your belongings safe. The school does, however, need to know if anything goes missing, so this should be reported. Your property should be clearly marked with your name and kept in lockers when not being carried. The lockers on site are owned and managed by a specialist company. The site administrator will be able to give you information about renting one for a small annual fee. You should not leave bags and coats unattended. Do not bring large sums of money into school. If there is a special reason you need to bring a large amount of cash into school, please give it to the site administrator to keep in the safe, and collect it at the end of the day.

18 Accidents and emergencies

Every teacher has had First Aid training. If you have a minor accident during the day you should tell the teacher on duty or Mrs. Keil at Reception, so that basic First Aid can be given. If necessary, your parents will be called and you will be kept in Reception. The school recommends that you are checked by a doctor after any kind of head injury. Your parents will always be told if you accidentally hit your head. Should you have a serious accident at school, or become acutely ill, we will immediately try to contact your parents. If we are unable to reach anyone at home, we will give permission for any urgent medical treatment that you need immediately. All accidents are recorded in the Accident/Incident book, which is kept in Reception.

Illness and PE

If you are not well enough to do PE, you must bring a note to school from your parents or doctor. You will be expected to watch the PE lesson or do some useful task instead. If there is a long-term reason why you cannot do PE you may be allowed to study privately in the Library or a classroom, but only if a medical note is provided.

Medicines in school

If you need medicine during the school day, your parents must inform your tutor in writing and include details of how and when the medicine is to be taken.

19 Fire safety

There are notices in every classroom about what to do if there is a fire and maps showing fire exits in every corridor. Please make sure you know what they say. There will be no mistaking the fire alarm if it rings. When you hear it, you must follow these instructions quickly and quietly:

- When the fire alarm rings, you must leave the building by the nearest fire exit and go

- to join your class on the grass opposite the Reception building.
- Move quickly but do not run.
- Move as quietly as possible. It is important that there is order and calm.

At the assembly point, form teachers will be given a register by the site administrator and will then check that everyone is present. Line up in register order, keep silent, and stay with your class until you are told it is safe to move.

20 Parental involvement in the School

BBS is very happy when parents contribute to the life of the school. In the past, parents have helped out in one of the school libraries, or with activities in class, run after school clubs and supported sporting events. If one or both of your parents would like to get more involved with the school, please ask them to contact the Head of Secondary. Another option is to become involved in the school's *PTA (Parent Teacher Association)*. More details can be found on the school website.

21 Queries

We want you to feel happy, safe and confident during your time at school. Bullying, physical violence and the display of any kind of prejudice (for example, based on race, religion or disability) are not tolerated at our school. You can expect to be treated fairly but you also have a responsibility to be fair to other people. If anyone is treating you badly, then it should be reported immediately to your tutor or the Deputy Head.

If the problem is a practical one (you need to contact your parents, for example) the site administrator will probably be able to help you. If you are worried about a particular subject, the first person to approach is the teacher of that subject.

If poor grades in many subjects are worrying you, Ms Thomas may be the person to talk to. Her job is to support your learning. She can look to see if there is a problem and give help to overcome it. This could involve working with you alone or in a small group, either in your normal classroom or in her room. If you are willing to work hard, this extra support should give you a boost and get you back on track.

For any other personal or confidential problems, you should talk to your form tutor. He or she will be able to help you and give you some advice. If there are other teachers you get on well with, you can speak to them instead. Ms Thomas, our Learning Support Co-ordinator, is available to discuss problems and you can also ask to speak directly to Mr. Coutts, our Head of Secondary.

If you ask them not to tell other people, your teachers will keep small problems to themselves. However, if your problem is a serious one, or one that might be a danger to your or anyone else's health or welfare, they have a responsibility to inform someone to ensure the correct help and advice are provided.

For your parents, all queries and concerns should be expressed, in the first instance, to your form tutor by email. If such queries or concerns cannot be resolved, the Head of Secondary should be contacted. A copy of the school's official complaints procedure can be made available on request.

Appendix I / Berlin British School: Rules for the conduct of students

Berlin British School expects a high standard of behaviour from all its students, and encourages them to respect both themselves and all members of the school community. Students are also expected to treat the school, its equipment, the personal property of others and the school environment with respect. These rules codify the school's expectations, and are accompanied by an outline of the likely consequences if these rules are broken.

General

English and German are the languages of instruction and communication in the school. German is used in those lessons that are part of the bilingual programme. Other than in the German bilingual lessons students should communicate in English at all times, unless otherwise indicated by the teacher.

Members of staff, prefects and other members of the school community may give students direct instructions during the course of their duties. Students are expected to follow these instructions at the time, but may – in the appropriate manner and by the appropriate means - raise concern to a member of staff if they feel they have been unfairly treated.

Various areas and departments of the school may have rules that pertain specifically to them, e.g. Music, ICT, Science and PE. Students must follow these rules when using or occupying these facilities.

Students are subject to school rules when on trips supervised by the school. They must maintain high standards of behaviour and not bring the school into disrepute during such trips.

Attendance and punctuality

Regular school attendance is expected of all students, in accordance with European law. Those students with attendance below 90 per cent may be referred to the Berlin Schulamt.

Students are required to be in the appropriate classroom by 8.30. Students arriving at 8.40 or later, after registration has closed, must sign in with the Site Administrator.

Students should not arrive before 8.15 am, before which no supervision in school is available. The school accepts no responsibility for incidents that may occur before 8.15 am.

Students up to Grade 10 are not allowed off site unaccompanied by an adult during the school day, between 8.30 and 15.25.

Students in Grades 11 and 12 are allowed off site at lunch-time, and may leave school at lunchtime if they have no lessons in the afternoon. In these instances, for security reasons, students must sign in and out in the book provided at Reception. Students who bring their own cars to school are not permitted to give lifts to other students at any time without prior parental consent in writing.

Academic expectations

BBS has high academic expectations of all its students. They are expected to adopt a good work ethic, show courtesy and respect towards teachers and fellow students, and conscientious working habits throughout their school career.

Students must come to lessons fully prepared with the appropriate books and stationery. Homework is expected to be promptly completed and submitted by all students. Work deadlines must be met.

The school expects its students to display academic integrity. Plagiarism from any source is not tolerated.

Appearance

At all times students must dress in a manner appropriate to the high standards expected of members of the BBS school community.

Students must be correctly dressed in school uniform, full details of which are published in the Planner.

Students are expected to wear black shoes, preferably leather, but not of a 'trainer' style. The wearing of plain black boots, below the knee, during the winter months (defined by the school) is permitted.

Jewellery should be discreet and kept to a minimum. One pair of ear-rings of the stud type, one ring, one simple necklace and bracelet are permitted. All jewellery must be removed before PE lessons.

For Secondary School students, discreet make-up is allowed. Excessive eye make-up is not permitted.

Relaxation of uniform rules *may* be granted on religious grounds. Parents should first consult the appropriate Head of School before allowing their child to wear alternative clothing for these reasons.

Use of Information and Communication Technology

All students at Secondary School must follow the 'Acceptable Usage Policy' governing their use of computers in school and the Internet.

Students must treat all school IT equipment with care and respect, and immediately report any damage or malfunction to a teacher or IT technician.

All Secondary School students are allocated a school e-mail address. They must use this responsibly and not engage in any inappropriate communication that may bring the school into disrepute.

Access to social networks is blocked from use at any school computer. Students engaged in social networking outside school should exercise extreme caution about divulging personal information to strangers, and must not bring the school into disrepute when engaged in such activity.

'Cyber-bullying' is considered as serious an offence as any other kind of bullying, and is dealt with in accordance with the school Anti-Bullying Policy (see below).

Safeguard of personal property

The use of mobile phones and is not permitted in School Buildings. Students are advised not to bring valuable electronic items to school; if they choose to do so, the school accepts no responsibility for their safe keeping.

Theft, borrowing without prior permission, or otherwise interfering or deliberately damaging the property of the school or other members of the community, is forbidden.

Any accidental damage to property should be immediately reported to the site administrator.

General Well-being and Safety of Students

At Secondary School, the following areas are out-of-bounds to students unless they are accompanied by a member of staff:

- Any wooded areas
- The rear of Buildings 1, 3,4 and 5.

Students must not engage in 'play-fighting', using sticks or any other item that can be construed as a weapon. The possession at school of any sort of weapon is forbidden.

When the School is *in loco parentis*, whether during the school day or on any recognised School trip, open displays of physical affection and sexual activities are forbidden.

Dangerous items (for example knives, lighters and fireworks) must not be brought to school.

Fire drills are conducted each year. Students receive instruction on the relevant procedures on each site. On hearing the fire bell, students, accompanied by their teachers, must proceed quickly and quietly to the designated area on each site.

Behaviour and Prevention of Bullying

Whilst off-site, students dressed in school uniform, or representing the school at any external activity or function, are expected to behave in a manner which does not bring the school into disrepute, and are subject to the school rules.

BBS has a clear policy against bullying:

Bullying of any kind is not permitted or tolerated at any time.

All members of the school community are expected to be alert to all signs of bullying, and to report any incidents immediately to the class teacher or an appropriate member of staff.

Safety in Transit

Students travelling on public transport in school uniform should remember that they are still representing the school and are subject to school rules.

Students who use the Home/School transport service provided by the school bus company, or the shuttle service between sites, or to PE lessons, must remain seated at all times, with the seat belt securely fastened.

No eating or drinking is permitted on buses.

Grade 12 students who choose to drive to school and leave their car outside the gates do so entirely at their own risk. The school is not responsible for the safety of drivers or their passengers as they travel to and from school.

Students are welcome to ride bicycles to school, but do so at their own risk. Cycles must be locked and left in the cycle rack outside the dining hall at Secondary School and by the entrance to Primary School. It is recommended that students cycling to school wear an appropriate helmet.

Smoking, Alcohol and Drug Related Offences

It is forbidden to bring cigarettes, e-cigarettes, lighters, alcohol or any form of drug (other than prescribed medication and asthma inhalers) onto school property. All medicines must be given to the site administrator for safe storage.

Students must not smoke or use e-cigarettes on the school premises at any time, nor whilst in school uniform on the journey to and from school.

Supplying, purchasing or being under the influence of an illegal substance whilst under school jurisdiction is forbidden.

Appendix II / Sanctions

The following provides parents and students with information on the likely consequences of a student breaking a school rule. It is not comprehensive and offers only a guide as to the likely consequences of committing the offences listed. The school is free to use its discretion to impose a more or less severe sanction, depending on the nature of the offence.

All breaches of discipline are recorded. The school will take in to account the length of time that has elapsed between the first and any subsequent breach of the same or similar rule before imposing an appropriate sanction.

Minor infringements of School Rules

| Offence | | Sanction |
|---|---|--|
| Failure to complete homework | 1st offence | Lunchtime detention to complete work, at the discretion of the subject teacher |
| | 2nd offence | Lunchtime detention to complete work |
| | 3rd offence | After school detention and parents informed |
| | 4th offence | After school detention; letter to parents |
| | Persistent offenders | Student placed 'On Report' for a period of time and parents informed |
| Misbehaviour in class (These steps may be bypassed in the event of serious incidents involving abusive language or behaviour to fellow students or members of staff.) | 1st offence | Detention slip issued and student placed in lunchtime detention |
| | 2nd offence | Misbehaviour slip issued and student placed in lunchtime detention |
| | 3rd offence | After school detention and parents informed |
| | Persistent offenders | Students placed 'On Report' for a period of time and parents informed |
| For both the offences above, students who fail to attend lunchtime detention can be placed in after-school detention | | |
| Uniform violations | 1st offence | An e-mail is sent home |
| | 2nd offence in the same half-term | An e-mail is sent home recording the second offence. |
| | 3rd offence and subsequent offences in the same half-term | Student sent home until correct uniform is worn. |

Serious infringement of school rules

| Offence | | Sanction |
|--|----------------------|---|
| Bullying, Racism | All offences | Depending on the severity of the incident, sanctions will be taken in line with the School's Disciplinary procedures may include the following: <ul style="list-style-type: none"> • After-school detention • The perpetrator being placed 'On Report' for a fixed period, and his or her behaviour closely monitored during this time for signs of further incidents of bullying/ racism. • Fixed-term internal suspension • Fixed-term external suspension • Permanent exclusion |
| Physical violence or intimidation | 1st offence | Three-day suspension: parental meeting precedes a return to school |
| | 2nd offence | Permanent exclusion |
| Plagiarism in exam or coursework | 1st offence | Parents informed. Student placed in after school detention to re-do the work |
| | 2nd offence | Permanent, or for a longer fixed term, suspension. Parents informed. |
| Smoking, vaping or use of alcohol | 1st offence | After school detention and letter home |
| | 2nd offence | One day internal suspension and parents invited in to discuss the situation |
| | 3rd offence | Three-day internal suspension |
| | Persistent offenders | Persistent offenders may face a fixed term or permanent exclusion |
| Use of illegal drugs | 1st offence | Suspension or Permanent exclusion; parents informed |
| Theft | 1st offence | Fixed term or permanent exclusion, depending on value of stolen goods; parents and police informed |
| | 2nd offence | Permanent exclusion |

In conclusion

On attending Berlin British School, students must be fully aware of, and agree to abide by, the rules and sanctions above.

BBS reserves the right to add to or amend these rules and sanctions as and when necessary. In this case, parents and students will be notified as soon as possible, and the change will become effective as soon as notification has been given.

The decision of the Head is final in all matters affecting these rules and sanctions. However, an appeal may be made to a representative of the Vorstand.

Berlin British Secondary School - IT Acceptable Use Policy

Berlin British School supports the rights of all members of the school community to engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities, and is underpinned by our expectation of safe and responsible behaviour by all members of the school community.

As a school we aim to:

- Educate our students to be safe and responsible users of digital technologies.
- Raise our students' awareness of issues such as online privacy, intellectual property and copyright.
- Supervise and support students when using digital technologies within the classroom.
- Establish clear protocols and procedures when working in online spaces, including reviewing and considering the safety and appropriateness of online tools and communities.
- Provide, where appropriate, a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed.
- Respond to issues or incidents that have the potential to impact on the wellbeing of our students including those reported through online services.
- Know that some online activities are illegal and as such we are required to report this to the appropriate authority.

The values and expected standards of behaviour at the Berlin British School apply as equally to digital technologies and online activity as they do in all other areas. Breaches of these values and behaviour standards when using digital technologies and working online will be dealt with by the school discipline policies.

Student Responsibilities

Students are responsible for:

- Bringing portable devices fully-charged to school every day;
- Backing up data securely - e.g. cloud storage through their berlinbritishschool.de account or via external storage;
- Adhering to the Acceptable Use Policy when using their device for school business, both at home and at the school, including during lunchtime or when not in the classroom;

By agreeing to be part of the Berlin British School Community, it is understood that you agree to respect the following guidelines for use of the internet:

When I use digital technologies and the internet, I agree to be a safe, responsible and ethical user at all times, by:

- Respecting others and communicating with them in a supportive manner;
- Never writing or participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours);
- Protecting my privacy by not giving out personal details, including my full name, telephone number, address, passwords and images;
- Protecting the privacy of others by never posting or forwarding their personal details or images without their consent; talking to a teacher or a trusted adult if I personally feel uncomfortable or unsafe online;
- Talking to a teacher or a trusted adult if I see others participating in unsafe, inappropriate or hurtful online behaviours;

- Carefully considering the content that I upload or post online;
- Abiding by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and cite references where necessary;
- Not interfering with network systems and security, the data of another user or attempting to log into the network with a username or password of another student;
- Following the current ban on the use of mobile phones in school buildings
- Only taking photos or recording sound or video when others are aware and formal consent has been provided as part of an approved lesson
- Respecting others and communicating with them in a supportive manner outside school hours and in social contexts by not making or forwarding on any message or image that might be considered offensive

The Acceptable Use Policy applies to all digital technologies and environments, including (although not limited to):

- Berlin British School owned ICT devices (e.g. desktops, printers, scanners);
- Mobile phones and student owned devices;
- Email and instant messaging;
- Internet, intranet;
- Social networking sites (e.g. Instagram);
- Video and photo sharing websites (e.g. YouTube);
- Blogs or micro-blogs (e.g. Twitter);
- Forums, discussion boards and groups (e.g. Google groups);
- Wikis (e.g. Wikipedia);
- Podcasts;
- Video conferences and web conferences.

This Acceptable Use Policy applies when digital technologies are being used at the school, during school-organised excursions, camps and extra-curricular activities, and at home.

Revised and updated: Head of Secondary, July 2020.